Code B_2490

Department	Literatures, Languages and Cultural Heritage
UniCa reference person	Prof. Antonello Mura
Project title in English	UDL and Technology as a mediator for the accessibility of higher education contexts
Project title in Italian	UDL e La tecnologia come mediatore per l'accessibilità dei contesti educativi di alta formazione
Subject area of reference (World University Ranking)	SOCIAL SCIENCES (inc. Education, Law, Politics & International Studies, Sociology, Psychology, Geography)
Project summary and VPS' profile	The accessibility of higher education contexts is a crucial element in ensuring equity and inclusion for students with diverse abilities. In this context, Universal Design for Learning (UDL) and technology emerge as powerful tools to promote accessibility and foster personalized learning. UDL is a pedagogical approach that aims to design educational materials, activities, and learning environments to meet the diverse needs of students. This flexible and inclusive approach enables students to access content, actively participate in learning, and demonstrate their knowledge in ways that accommodate their individual abilities. Technology plays a crucial role as a mediator for implementing UDL in educational environments. The combination of UDL and technology offers a wide range of opportunities for the accessibility of higher education contexts. The searched VPS is a prominent figure in the field of Universal Design for Learning (UDL). With their expertise and passion they should give significant contributions to the project. The VPS' work extends beyond theoretical frameworks, and should actively engage with educators, institutions, and policymakers to implement UDL strategies effectively. Through workshops, training sessions, and consultations, the VPS should empower educators with the necessary tools and knowledge to create inclusive learning environments that cater to the diverse needs of students. Furthermore, with a deep understanding of the role of technology in enhancing accessibility, the VPS should emphasizes the use of assistive technologies and digital tools as mediators for UDL implementation.
Proposed length of stay	Short visit of 10 days
Expected period of activity	March - May 2024
Academic position of the VPS'	Professor
Course of Study	Laurea magistrale (2nd cycle University Degree), Laurea magistrale a ciclo unico (5-6-year Master Degree), Dottorato di ricerca (PhD Course)
Language of instruction	English