



UNIVERSITÀ DEGLI STUDI DI CAGLIARI – FACOLTÀ DI STUDI UMANISTICI

<p>Denominazione insegnamento: Coordinamento Lingua, cultura e civiltà dei paesi di lingua inglese e Didattica dei linguaggi specialistici</p> <p>Classi A345-A346 1 CFU – 6 ore</p> <p>Olga Denti</p>
<p>Obiettivi formativi insegnamento, conoscenze e abilità attese</p> <p>The course aims at providing the basic principles for the teaching of English linguistic features: i.e., Morphology, Syntax and Vocabulary. Moreover, it will give some basic notions on Discourse Analysis, Cohesion, Textual patterns. The role of English as a Lingua Franca will also be introduced.</p>
<p>Programma/contenuti del corso</p> <p>In particular, the course will focus on the introduction of the following topics:</p> <ol style="list-style-type: none"><li>1) Morphology and word-formation,</li><li>2) The role of English nowadays, English as a Lingua Franca and as a global language</li><li>3) Discourse Analysis – discourse functions, text and context, communicative purpose, semiotics, the rhetoric of images, Speech Act Theory, cohesion and coherence</li></ol>
<p>Testi adottati/suggeriti</p> <p>Austin, J.L. 1962. <i>How to do things with words</i>. Oxford: Oxford University Press.</p> <p>Barthes, R. 1985. <i>L'ovvio e l'ottuso: Saggi critici III</i>. Gli struzzi 298. Torino: Giulio Einaudi editore s.p.a.</p> <p>Crystal, D. 2003. <i>English as a Global Language</i>. Cambridge: Cambridge University Press.</p> <p>Grice, H.P. 1975. "Logic and Conversation". In Cole, P. and Morgan J.L. (eds), <i>Syntax and Semantics Vol. 3: Speech Acts</i>. New York: Academic Press.</p> <p>Halliday M.A.K. 1973. <i>Explorations in the Functions of Language</i>. London: Edward Arnold.</p> <p>Halliday, M.A.K. &amp; Hasan, R. 1985/ 1989. <i>Language, Context, and Text: Aspects of Language in a Social-semiotic Perspective</i>. Oxford: Oxford University Press.</p> <p>Levinson, S.C. 1983. <i>Pragmatics</i>. Cambridge: Cambridge University Press.</p> <p>McCrum, R., Cran, W. &amp; MacNeil, R. 2002. <i>The Story of English</i> (Third Revised Edition). New York: Penguin</p> <p>Searle, J.R. 1969. <i>Speech Acts</i>. Cambridge: Cambridge University Press.</p> <p>Wilton, D. <i>How Many Words Are There In The English Language?</i> Wilton's Word &amp; Phrase Origins. 7 February 2001</p> <p><a href="http://www.wordorigins.org/">http://www.wordorigins.org/</a>, <a href="http://www.wordorigins.org/index.php/resources/">http://www.wordorigins.org/index.php/resources/</a> <a href="http://www.oxforddictionaries.com/words/how-many-words-are-there-in-the-english-language">http://www.oxforddictionaries.com/words/how-many-words-are-there-in-the-english-language</a></p> <p>PPT files will be provided. These references are simply a suggestion for the trainees who will be free to choose which source to consult for each topic investigated.</p>
<p>Metodi didattici</p> <p>Lectures with PPT slides and additional photocopied material.</p> <p>Individual and group work on authentic material to practice the theories discussed.</p>
<p>Metodi di valutazione</p> <p>The assessment for these 6-hour course will include class active participation and few</p>

question contained in the practical exams foreseen for the two courses “*Lingua, cultura e civiltà dei paesi di lingua inglese*” and “*Didattica dei linguaggi specialistici*”

Altre eventuali comunicazioni

For further information on Olga Denti (e.g., contact details, weekly office hours), please check the website: <http://people.unica.it/olgadenti/>