



UNIVERSITÀ DEGLI STUDI DI CAGLIARI – FACOLTÀ DI STUDI UMANISTICI

<p>Denominazione insegnamento</p> <p>DIDATTICA DELLA LINGUA INGLESE Classi A345-A346 1 CFU – 6 ore Michela Giordano</p>
<p>Obiettivi formativi insegnamento, conoscenze e abilità attese</p> <p>Trainees will:</p> <ul style="list-style-type: none">- acquire and understand the fundamental aspects of the various ELT didactic methodologies and approaches.- be able to apply their knowledge and understanding in their occupational context, adapting them to the classroom context, level and setting.- acquire and understand the fundamental aspects and principles of Content and Language Integrated Learning (CLIL) methodology and will be able to apply them in their occupational context.
<p>Programma/contenuti del corso</p> <ul style="list-style-type: none">- ELT theories, methodologies and approaches- CLIL approach and methodology- Planning a CLIL module
<p>Testi adottati/suggeriti</p> <ul style="list-style-type: none">o Brown D.H., 1994, <i>Principles of Language Learning and Teaching</i>, Englewood Cliffs, NJ: Prentice Hall Regents.o Brown G. & Yule G., 1983, <i>Teaching the Spoken Language. An Approach Based on the Analysis of Conversational English</i>, Cambridge: Cambridge University Press.o Brumfit C.J. & Johnson K., 1979, <i>The Communicative Approach to Language Teaching</i>, Oxford: Oxford University Press.o Hinkel E., 1999, <i>Culture in Second Language Teaching and Learning</i>, Cambridge: Cambridge University Press.o Lightbown P.M. & Spada N., 2006, <i>How Languages are Learned</i>, Oxford: Oxford University Press.o McArthur T., 1983, <i>A Foundation Course for Language Teachers</i>, Cambridge: Cambridge University Press.o Rossner R. & Bolitho R. (eds.) 1990, <i>Currents of Change in English Language Teaching</i>, Oxford: Oxford University Press.o Richards J.C. & Renandya W.A., (eds.) 2002, <i>Methodology in Language Teaching. An Anthology of Current Practice</i>, Cambridge University Press.o Richards J.C. & Rodgers T.S., 1986, <i>Approaches and Methods in Language Teaching</i>, Cambridge: Cambridge University Press.o Widdowson H.G., 1990, <i>Aspects of Language Teaching</i>, Oxford: Oxford University Press. <p>Extracts and excerpts from the textbooks and materials will be provided in digital form. Other materials and handouts will be provided during the course.</p>

Metodi didattici

- Lectures and seminars with ppt and materials for practical activities created *ad hoc* for the trainees and based on the suggested textbooks and theoretical materials;
- Brainstorming;
- Individual, pair, and group work;
- Project work;
- Task-based activities;
- Cooperative learning.

Metodi di valutazione

The final assessment (at the end of the 30-hour course) foresees the planning of a teaching module based on the proposed theories, approaches and practical activities and its oral presentation (through ppt) in front of the class.