



UNIVERSITÀ DEGLI STUDI DI CAGLIARI – FACOLTÀ DI STUDI UMANISTICI

<p>Denominazione insegnamento</p> <p><b>DIDATTICA DELLA LINGUA INGLESE</b> Classi A345-A346 6 CFU – 36 ore Michela Giordano 6 h, 1 cfu (coordinamento) Maria Antonietta Marongiu 30 h (5 cfu)</p>
<p>Obiettivi formativi insegnamento, conoscenze e abilità attese</p> <p><b>Trainees will:</b></p> <ul style="list-style-type: none"><li>- acquire the competence and develop the skills for planning a syllabus, a learning unit and a lesson based both on the European Framework of Reference for Languages and on the national requirements of the secondary school reform;</li><li>- learn about the most consolidated theories of second language acquisition (SLA);</li><li>- learn about classroom and lesson management based on the main teaching approaches and methodologies used in ELT and TESOL: from task-oriented language teaching to CLIL, from cooperative learning to the flipped classroom;</li><li>- learn to accommodate their teaching role to students' needs and to the teaching context;</li><li>- develop criteria for choosing teaching materials;</li><li>- develop and learn to teach digital skills as integration to the basic language skills;</li><li>- acquire sound criteria and develop good practices for testing and evaluation, and for the identification of the main test types.</li></ul>
<p>Programma/contenuti del corso</p> <ul style="list-style-type: none"><li>- The European Framework of Reference of Languages, its driving ideas;</li><li>- SLA theories;</li><li>- Aspects of some ELT theories, methodologies and approaches;</li><li>- Planning a syllabus, a learning unit, a lesson to teach English as a FL in Italian secondary schools;</li><li>- Using ICT for planning and teaching;</li><li>- Criteria and methods for assessment, testing and evaluation;</li><li>- Criteria for choosing teaching material (textbook, ICT material, realia, etc.)</li></ul>
<p>Testi adottati/suggeriti</p> <ul style="list-style-type: none"><li>o Block, David &amp; Deborah Cameron (eds.) (2008), <i>Globalization and Language Teaching</i>. New York: Routledge.</li><li>o Carter, Roland and David Nunan (2005), <i>The Cambridge Guide to Teaching English to Speakers of Other Languages</i>. Cambridge: Cambridge UP.</li><li>o Christopher, N. Candlin &amp; Neil Mercer (eds.) (2004), <i>English Language Teaching in its Social Context. A Reader</i>. New York: Routledge.</li><li>o Council of Europe, <i>Common European Framework for Languages: Learning, Teaching, Assessment</i>, 2001.</li><li>o Dornyei, Zoltàn (2001), <i>Motivational Strategies in the Language Classroom</i>. Cambridge: Cambridge University Press.</li><li>o Hermer, Jeremy (2007), <i>How to Teach English</i>. Pearson Longman.</li><li>o Larsen Freeman, Diane &amp; Martin Anderson (2011), <i>Techniques and Principles in Language Teaching</i>. Oxford: Oxford University Press.</li><li>o McNamara, Tim &amp; Carsten Roever (2006), <i>Language Testing: The Social Dimension</i>.</li></ul>

Malden, MA: Blackwell Pbl.

o Richards, Jack C. & Willy A. Renandya (eds.) (2002), *Methodology in Language Teaching. An Anthology of Current Practice*. New York: Cambridge University Press.

o Ritchie, William C. & Tej. K. Bhatia (eds.) (1996), *Handbook of Second Language Acquisition*, San Diego: Academic Press

o VanPatten, Bill & Jessica Williams (eds.) (2007), *Theories in Second Language Acquisition. An Introduction*. Mahwah, NJ: L.Erlbaum Associates, Inc. Pbl.

o <https://www.youtube.com/watch?v=bVIHbMld7s&list=UUJg43fASYmwa-pLIMQITVnw> How to bring CLIL into your classroom: consulting other teachers

o <https://www.youtube.com/watch?v=ncrAVHTrtGU&list=UUJg43fASYmwa-pLIMQITVnw&index=7> How can I help my students understand words in a reading passage?

o <https://www.youtube.com/watch?v=i5NmDgzmyyw> Teaching English as a Foreign Language Teacher Training (Task Based)

o <https://www.youtube.com/watch?v=WPF26GDr82k> Classroom Management

Extracts and excerpts from the textbooks and materials will be provided in digital form. Other materials and handouts will be provided during the course.

#### Metodi didattici

- Lectures and seminars with ppt and materials for practical activities created *ad hoc* for the trainees and based on the suggested textbooks and theoretical materials;
- Brainstorming;
- Individual, pair, and group work;
- Project work;
- Task-based activities;
- Cooperative learning.

#### Metodi di valutazione

The final assessment foresees the planning of a teaching module based on the proposed theories, approaches and practical activities and its oral presentation (through ppt) in front of the class.