



UNIVERSITÀ DEGLI STUDI DI CAGLIARI – FACOLTÀ DI STUDI UMANISTICI

DIDATTICA DEI LINGUAGGI SPECIALISTICI

CLASSE: A345-A346

CFU 2 - 12 ORE

DOCENTE: Maria Teresa Maurichi

Obiettivi formativi insegnamento, conoscenze e abilità attese

The module explores the key concepts and developments in LSP theory and methodology. Students will become familiar with issues in the areas of needs analysis, syllabus design, materials design and evaluation, and testing.

The module considers the teaching of a variety of branches of ESP. By the end of the course students will be able to develop a comprehensive understanding of LSP which they can then use in future language teaching.

AIMS:

Familiarise students with key concepts and developments in the theory and methodology of teaching LSP; and the range of research in this field;

- Explore procedures for needs analysis as a key stage in syllabus design;
- Enable students to evaluate criteria for materials design and testing techniques relevant to LSP;
- Provide students with the tools to create their own LSP / ESP materials in response to analysis of student needs

Learning outcomes

Demonstrate an understanding of the key concepts, theories and methodology of 'Language for Specific Purposes' and an awareness of the range of associated learning and teaching situations;

Show an understanding of major concerns in LSP needs analysis, course design and testing;

Evaluate LSP / ESP materials and testing techniques with regard to underlying theoretical principles;

Conduct a needs analysis and design ESP materials for a specific, chosen context.

Programma/contenuti del corso

The development of LSP / ESP as a branch of language teaching

Different approaches in ESP

ESP and CLIL Approach

Issues in needs analysis

Multimedia Supports in ESP

Approaches to syllabus and materials design

Use of corpora

Evaluation and adaptation of existing ESP materials

Current approaches to assessment in LSP / ESP

<p>The role of the LSP teacher</p> <p>Course design principles for ESP</p> <p>Development of original materials using knowledge of target practices and users</p>
<p>Testi adottati/suggeriti:</p> <p>Douglas, D. (1999) <i>Assessing Languages for Specific Purposes</i>, Cambridge: CUP.</p> <p>Harding, K. (2007) <i>English for Specific Purposes</i>, Oxford: OUP</p> <p>Orr, T. (ed) (2002) <i>English for Specific Purposes</i>, TESOL</p> <p>(Further LSP material will be provided by the teacher)</p>
<p>Metodi didattici</p> <p>Interactive lectures and workshops. Trainees will have the opportunity to put into practice their understanding of the key issues in teaching LSP by:</p> <ul style="list-style-type: none"> - evaluating and producing materials; - presenting their work in final micro-teaching session.
<p>Metodi di valutazione</p> <p>Trainees will be assessed both formatively and summatively .</p> <ul style="list-style-type: none"> - Formative development: tasks are provided for each lecture including short workshop sessions with short tasks to be performed in group and individually - presentation practice; group and individual work selecting and evaluating materials, syllabuses and tests; - tasks involving producing a needs analysis, syllabus and some materials; observation and reflection on EAP / LSP classes; <p>Summative assessment (final oral exam):</p> <ul style="list-style-type: none"> - Oral Exam: Presentation and discussion of micro teaching of sample materials