

PLAN – HOW WILL LIFE BE DIFFERENT IN 20 YEARS’ TIME.

- 1) INTRODUCTION
- 2) TECHNOLOGY/PERSONAL RELATIONSHIPS
- 3) CLOTHES/HABITS/TRANSPORT
- 4) CONCLUSION

The question of how life will be different in 20 years’ time is not a new one. The future has always fascinated us. Back in the 1970s, futuristic films and T.V. series pictured the new millennium as a world of robots and strange gadgets. So what will life be like in 20 years’ time?

REPHRASE/USE QUESTION

INTERESTING POINT

RHETORICAL QUESTION

Technology will have progressed by 2034. We will have all we need to do anything. Things might not be so different in a typical house but in wealthier families, robots might actually do the housework! For personal relationships, it seems likely that we will have less time with people and more time on wacky phones and computers with people!

‘GLOBAL’ PRONOUN

EXCLAMATION MARKS

UNUSUAL VOCABULARY

For clothes, habits and transport, some people imagine incredible changes such as spacesuits in clothes shops, cars that fly or daytrips to the moon while others believe this is pure science fiction. Twenty years is a short time but anything is possible!

EXAMPLES

In conclusion, I think technology will change greatly but I can’t imagine how. For other points about a science-fiction world I am not so sure. Unfortunately, most of the world will stay the same; poor, at war and run by the wrong people!

PERSONAL OPINION

REFER TO IDEAS

Time will tell!

SAYINGS

Make quick plan for structure.

Verb; indent paragraphs to show where they begin.

Keep sentences simple with examples.

Think about what most people think for general ideas.

Conclusion for your opinion.

PLAN

- 1) INTRODUCTION
- 2) DISCIPLINE/SCHOOL IDENTITY
- 3) FREEDOM OF CHOICE/FASHION/COST
- 4) CONCLUSION – YES GOOD IDEA

School uniforms are used by many primary and secondary schools around the world while in others they are not. Some people think they are a good idea but others do not. Both sides of the argument have valid points.

GENERAL STATEMENT

AUXILIARIES

DIPLOMACY!

Those who are in favour of school uniforms say they are good for discipline and give pupils a sense of school identity. School kids feel they belong to a 'group' and are proud to represent it. Teachers and parents also say it is important for pupils to learn the importance of recognizing rules and authority.

PREPARE READER

SYNONYMS

PERSPECTIVES

Those who are against school uniforms say they belong to a kind of 'dictatorship' where there is no freedom of choice. Schools with uniforms produce clones! In addition, they argue pupils need to experiment with fashion. Finally, they cite the cost of uniforms which some parents can't afford.

PREPARE READER

USE VOCAB FROM QUESTION

THEY + SYNONYMS OF 'SAY'

SHORT SIMPLE POINTS

All in all, I tend to be in favour of school uniforms. I had to wear one but I never felt like a clone! School and uniforms taught me discipline and the value of rules. I also think today's fashions cost much more than school uniforms!

PERSONAL EXPERIENCE

MARK FOR BOTH COMPOSITIONS 20/20 not because I'm English but because I did what is required!

MORE GENERAL TIPS;

DON'T WRITE LONG SENTENCES. USE FULL STOPS WHEN YOU FEEL A COMMA COMING ON!!

KEEP THINGS SIMPLE FOR IDEAS.

SHOW YOUR CONTROL OF GRAMMAR – YOU WILL LOSE IT IF YOU THINK IN ITALIAN.

GRAMMATICAL ERRORS ARE EXPECTED, DON'T WORRY! YOU ARE AT B2 LEVEL, NOT C2 OR A NATIVE SPEAKER.

USE VOCABULARY YOU KNOW. THE MORE YOU KNOW THE BETTER.

ALWAYS START EACH PARAGRAPH PREPARING THE READER FOR WHAT THE CONTENT WILL BE.

IF YOU DON'T HAVE ANY IMAGINATION, THINK ABOUT WHAT SOMEONE ELSE WOULD THINK! (THIS IS NOT AN HONESTY OR TRUTH TEST!)