

## Reading 9 CREDITS YEAR 3

### key to moodle exam May 2020

#### CHANGES

Jake finished tying his boots, stood up and stamped his feet on the tiled floor of the changing room. The noise of his studs was lost in the chaos of other boys getting changed, shouting insults, boasting about what they were going to do in the match. Jake looked up as a towel flew past his head. 'Think you can get it in their net this week?' It was Ben, grinning as he pulled his number nine shirt over his head. Jake blushed briefly as he remembered the one goal he had scored in the last match. He knew Ben meant no real harm, but the memory of the weary silence from his own teammates and the laughter and celebrations of their opponents hurt anyway. He threw the towel back to cover his embarrassment. Mr McIver, the P.E. teacher, stuck his head around the door. The noise level fell a little. 'All right, lads,' he said. 'I want a hundred per cent out there today. And that means you, Smithy.' The boy he was referring to smiled sheepishly. 'I want all of you out there in two minutes. Get a move on!' He disappeared and although people just looked blankly, there was a new sense of feeling pushed for time about the changing room, with those boys who had not yet put on their boots starting to squeeze into them.

Ben sat down next to Jake with a thoughtful look on his face, his elbows on his knees and his head in his hands. It made Jake slightly uneasy and he started to check his boots, which he already knew were perfectly fine. Jake liked to keep things on a light, joking level and tried to avoid getting too serious, too emotional, as if he were afraid of opening a door somewhere because of what he might find inside. A few of the boys started to disappear out of the door, their boots clicking as they walked. Ben watched them leave and then spoke. 'It's all changing, isn't it?' Jake looked around the room, which looked the same to him as it had always done and then realised that Ben was talking about something else. Ben stood to look out of the small window, shouts from the first boys to reach the pitch drifting back into the room. 'They don't know it yet, but it's all changing. Two months, then the summer, then we'll be in the sixth form and everything will be different.' The sixth form meant more work, more exams, but they were used to that, so Jake couldn't see what Ben was getting at.

Things changed every year. Why was Ben in this mood?

'I suppose so,' said Jake, finally. Then he remembered that Ben's brother, Sean, was going away to university that year. Ben was very close to Sean, closer even than he was to Jake, and Sean's leaving would turn his world upside down. Jake watched the last of the other boys leave. 'Maybe we'd better go out,' he said, quietly. Ben looked at him. 'Yes, maybe,' he said after a moment, but made no move towards the door. Jake stood and kicked a sock across the room. 'He'll be back,' he said and Ben nodded, grateful that Jake had understood what was bothering him without needing an explanation.

'I know,' Ben said. They began to walk out of the changing room, along the short corridor and out into the sunshine. The sound of shouts and a whistle came down to them from the pitch. Ben put his hand on Jake's shoulder and stopped him. 'Look,' he said, and pointed back the way they had come. Jake looked, at the school building. He saw nothing unusual about the red-brick walls, with their high

windows, or the entrance to the building, where one or two students he recognised stood chatting. 'What? Looks just the same as ever to me,' he said. As he turned, he realised that Ben had already started to run towards the pitch. As he ran, Ben turned, running backwards for a few paces, facing Jake. 'Exactly!' he shouted, then turned again as he reached the pitch and lost himself in the excited mass of boys chasing the ball.

**1 What is Jake reminded of by Ben at the start of the extract**

- A. a mistake he made. (an own goal)
- B a time when they were not friends.
- C an enjoyable time they spent together.
- D an occasion when Ben hurt himself.

**2 How do the boys respond to Mr McIver?**

- A They ignore what he says.
- B They find his comments amusing.
- C They don't think he means what he says.
- D They begin to get ready more quickly.

**3 Why does Jake check his boots?**

- A He wants to make sure he is completely ready.
- B He feels slightly uncomfortable with the situation.
- C He wants to show Ben how easy he finds it.
- D He is trying to make Ben feel more comfortable.

**4 What does Jake not understand at first?**

- A what Ben is referring to
- B what being in the sixth form really means
- C how much Ben has changed
- D why they have to work so hard

- 5 **Why is Ben in a thoughtful mood?,**
- A He wants to go to university.
- B He is sorry that Jake doesn't like Sean.
- C He thinks Sean is making the wrong decision
- D **He is about to be parted from someone he loves.**

- 6 **Ben is pleased by the fact that**
- A Jake feels the same as he does about the situation.
- B his explanation is clear enough for Jake to understand.
- C Jake is able to explain things in a way he understands.
- D **Jake knows how he feels without being told.**

## WORD FORMATION

**UNDOUBTEDLY/DOUBTLESS** (**doubt**), teenagers are often faced with periods of profound change in their lives. School teaches them to be **KNOWLEDGEABLE** (**knowledge**) about academic subjects but **POORLY** (**poor**) prepared to face up to great challenges they will come up against in this early stage of **ADULTHOOD** (**adult**). This lack of preparation can give rise to stress-related problems and depression or **ANXIETY** (**anxious**). School, along with other input sources, fills a young person's head but no one caters for the need to learn to clear one's thoughts through activities which facilitate **RELAXATION** (**relax**), such as meditation. **WORRYINGLY** (**worry**), even sports and physical exercise in schools, which have traditionally been the closest form of **DECOMPRESSION** (**compress**) from mental tension is decreasing as PE teachers take on new roles as experts who teach the **THEORETICAL** (**theory**) aspects of sports, the thinking which lies behind sports and nutrition rather than physically organising **ENJOYABLE** (**enjoy**) activities outside the four walls of the classroom.

## VERB TENSES

1. ...**Had I known**.....(I/know) how stressful that class was going to be , I wouldn't have opted for it.
2. Mr Chips ...**had taught/had been teaching**.....(teach) in the same school for 40 years when he finally retired last June.
3. This is just the second time we ...**have seen**.....( see) the present perfect tense in class.
4. We ought to stop ...**to consider**.....(consider) the impact of stress on young people's lives today. It really is food for thought.
5. This time next year we ...**will be studying**.....( study) in a real class again, hopefully.
6. Lately, I...**have been lying**..... ( lie) in bed until 10 every morning. I just can't be bothered to get up.
7. The teacher appears ...**to have left/ to be leaving**.....(leave) the video lesson. Her camera and microphone are already off.
8. By next Christmas I think I ...**WILL HAVE GRADUATED**.....(graduate) and maybe found a job.
9. When I briefly looked into the classroom the students .....**WERE BEING SHOWN**..... ( show) how to write a CV by a careers officer
10. Unless you ...**EXPLAIN**..... (explain) the procedure clearly, the staff will not understand anything.

## TRANSFORMATIONS

### MAX 6 WORDS INCLUDING THE WORD GIVEN

1. I had to clear the bedroom before I was able to start decorating.

COULD

Only when I **HAD CLEARED THE BEDROOM COULD**

**I**.....start decorating.

2. Even though he was on holiday, he came into the office.

DESPITE

...**DESPITE BEING...ON**/DESPITE THE FACT (THAT) HE

WAS.....holiday,  
he came into the office.

3. People thought he had stolen the ring.

THOUGHT

He was...**THOUGHT TO HAVE**

**STOLEN**.....

.....the ring.

4. If it hadn't been for my yoga teacher, I would never have learned to relax properly.

BUT

...**BUT FOR MY YOGA TEACHER**....., I  
would never have learned to relax properly.

5. They postponed the meeting because the boss was ill.

OFF

The meeting ... **WAS PUT OFF ON ACCOUNT**  
**OF**.....as the boss was ill.