

**FACOLTA' DI STUDI UMANISTICI**

**PROVA SCRITTA LINGUA INGLESE 2**

**CDL Lingue e Comunicazione; Lingue e Culture per la Mediazione**

**Tutti i CdL vecchio ordinamento**

Total Points \_\_\_/40 = \_\_\_/30

NAME \_\_\_\_\_ MAT. NO. \_\_\_\_\_

**2nd Year Exam – JULY 2018 - ONE HOUR**

**Reading comprehension – Open Question -Transformation questions – Verb Forms - Word  
formation exercise**

**A LONG JUMP - GETTING READY FOR THE THE CHAMPIONSHIP**

Getting ready for a really long jump isn't as easy as you may imagine. One of our coaches, Gillian, was telling all the group of athletes to do some warming up while we waited to sign in for the qualification jump. I wasn't too keen to do what she asked, knowing it would only tire me out. My eyes met those of my companions and we all sighed in agreement, all wanting to conserve our energy. What's more, I knew it wouldn't be easy to jump the twenty-nine feet and six inches needed to qualify for the state championships. That was all I could think about.

While waiting for my turn to jump, I took a sly look at the other athletes, seeing who had the longest legs or greatest muscle tone. My own legs were still aching a little from the running event which we had just finished. I stretched them out, feeling the lump in my left one, the remnants of a pulled muscle. When I heard my name called, I began to feel nervous. What if I didn't make it? This was the last chance to qualify, and I only had three jumps to do it. I bounced on my toes as I watched the girls before me jump. It was easy to see those who didn't have enough momentum.

Finally my turn came. I stepped out onto the runway and found my chalk mark. Steadying myself, I narrowed my eyes and took a deep breath. Pushing off my back foot, I lunged forward into a sprint. One, two, three, four, five and by six strides I was on the board. The actual jump is hard to remember; a one legged hop, a skip and a long jump into the hot sandy pit. A long breath escaped me as I stepped out of the pit and waited to hear my measurement. "twenty-eight feet, five and a half inches," called the guy with the clipboard. I brushed the sand from my legs and faced one of our coaches, Zac. "That was a good jump technically, but you're over-thinking it, girl. You need to loosen up. There's too much tension." His words weren't much consolation.

I walked down the runway to be met by Gillian, and was thankful for her kind face. "I want you to try something. Alright? The most relaxing place for you is in the swimming pool, so, right before you do your second jump, I want you to imagine you're in the water, just floating, OK?" I agreed, smiling to show my appreciation. I paced until my name was called again. I closed my eyes and imagined the water running over me, soothing me. After the jump I stood up and waited for the officials to take out the long measuring tape. The suspense was killing me.

"Twenty-nine feet, ten inches." I couldn't stop myself from screaming, jumping into the air. It was a relief finally to have made it. And my success couldn't be put down to sheer luck. I found Gillian and ran to hug her. "That was all thanks to you" She smiled in return. "Thank the water."

NAME \_\_\_\_\_ MAT. NO. \_\_\_\_\_

**2nd Year Exam – JULY 2018 - ONE HOUR,**

**A) Reading Comprehension**

1. From the first paragraph we understand that the speaker, Paula
  - a) was already feeling very tired.
  - b) felt guilty about ignoring her coach.
  - c) had a specific aim in mind that day.
  
2. In the second paragraph, Paula reveals that
  - a) she once suffered a leg injury
  - b) she felt confident in her ability to achieve her goal.
  - c) she was impressed by the performance of the other jumpers.
  
3. Immediately after her first jump, Paula was advised to
  - a) work on the technical quality of her jumping.
  - b) put more thought into her jump.
  - c) try to relax more during her jump.
  
4. When she heard the length of her second jump Paula
  - a) realised that she had been very lucky.
  - b) acknowledged the contribution of her coach.
  - c) was lost for words for a few minutes.

**Points \_\_\_\_\_/6**

B) Choose **ONE** to answer. Indicate your choice; Question number \_\_\_\_\_.

- 1) What do you do in order to relax?
- 2) Write about a sporting event which you have taken part in.

**Write 50-80 words in your own words.**

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**GO ON TO EXERCISE C**

**Points \_\_\_\_\_/4**

NAME \_\_\_\_\_ MAT. NO. \_\_\_\_\_

**2nd Year Exam – JULY 2018 ONE HOUR**

**C) 5 key-word transformation questions**

*Complete the second sentence so that it means the same as the first. You must include the word in bold print . Do not change the word given. Use **NO MORE than 5 words** including the word given. Contractions (for example - don't- count as two words).*

Example

0 What type of music do you like best?

**FAVOURITE**

What **IS YOUR FAVOURITE** type of music?

1. Mary was upset to hear that she had not qualified.

**COME**

Not qualifying did not \_\_\_\_\_ Mary.

2. Mary is not very fit. She regrets not training more in the last few weeks.

**WISHES**

Mary \_\_\_\_\_ more in the last few weeks.

3. The jumping event was so boring that I fell asleep.

**BORED**

I felt \_\_\_\_\_ that I fell asleep.

4. Mary didn't go to the sports event and so she didn't qualify.

**GONE**

If Mary \_\_\_\_\_ qualified for this sports event.

5. People think that she won because she took drugs.

**THOUGHT**

It \_\_\_\_\_ because she took drugs.

Points \_\_\_\_/10

**GO ON TO EXERCISE D**

NAME \_\_\_\_\_ MAT. NO. \_\_\_\_\_

**2nd Year Exam – JULY 2018 ONE HOUR**

**D) Verb forms** *Put the verbs in brackets into the correct tense. When necessary, put the adverb indicated into the correct position.*

1. Mary got used to \_\_\_\_\_ (to compete) in international sports events after five months spent training in England.
  
2. Yesterday, she promised she \_\_\_\_\_ (not to cheat).
  
3. I'm terribly unfit. If I \_\_\_\_\_ (to be) fitter, I \_\_\_\_\_ (to take part) in the athletics event.
  
4. Betty's one of our worst members. She \_\_\_\_\_ (to try) to dive for six years but she still can't do it.
  
5. By the end of this afternoon's race he \_\_\_\_\_ (to swim) five miles.
  
6. If only Gillian \_\_\_\_\_ (not to eat) so much the night before the match!
  
7. I'm afraid the trophies aren't here today. They \_\_\_\_\_ (to polish) by our cleaning company.
  
8. Gillian would \_\_\_\_\_ (to win) easily if she hadn't eaten such a lot the night before the event.
  
9. I \_\_\_\_\_ (always to remember) the first athletics event I ever went to.

**GO ON TO EXERCISE E)**

**Points \_\_\_\_/10**

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**E) Word formation exercise**

Read the passage and use the word given in capitals at the end of each line to form a word that fits grammatically in the numbered gap. The words are already in order.

**WINNING**

Beliefs about things to do to help your team win get passed on from one (1) \_\_\_\_\_, to another. Some of these things are obviously myths. According to recent studies, however, some of these beliefs may contain some scientific (2) \_\_\_\_\_. I wouldn't think seriously about taking the (3) \_\_\_\_\_ given to me by my uncle: "Always wear something with the same colour as what your favourite team wear when you watch them play". However, there may well be some (4) \_\_\_\_\_ between the success of a sports team and the number of supporters on the touch-line. A big crowd of dancing, blond girls may not seem very (5) \_\_\_\_\_ for a rugby team, but in the (6) \_\_\_\_\_ of proof to the contrary, don't disregard the help that such support may provide. Those things, which may seem ugly and (7) \_\_\_\_\_ to you, may well be just what your favourite team needs to get a bit of extra energy and enthusiasm. In fact, the good thing that (8) \_\_\_\_\_ have recently discovered is that, (9) \_\_\_\_\_ for teams with large numbers of supporters, teams win more (10) \_\_\_\_\_ when there are plenty of people cheering them on.

- (1) GENERATE
- (2) TRUE
- (3) ADVISE
- (4) RELATION
- (5) SUIT
- (6) ABSENT
- (7) APPROPRIATE
- (8) RESEARCH
- (9) FORTUNATE
- (10) EASY

**Write your answers here**

1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_  
5 \_\_\_\_\_  
6 \_\_\_\_\_  
7 \_\_\_\_\_  
8 \_\_\_\_\_  
9 \_\_\_\_\_  
10 \_\_\_\_\_

**Points \_\_\_\_\_/10**

**THIS IS THE END OF THE EXAM**